



UNLOCKING POTENTIAL

A State Policy Roadmap for Equity & Quality in
College in High School Programs

Cross-State College in High School
Virtual Workshop
March 25-26, 2020

Course Access & Availability
Deep Dive
Wednesday, March 25





Agenda

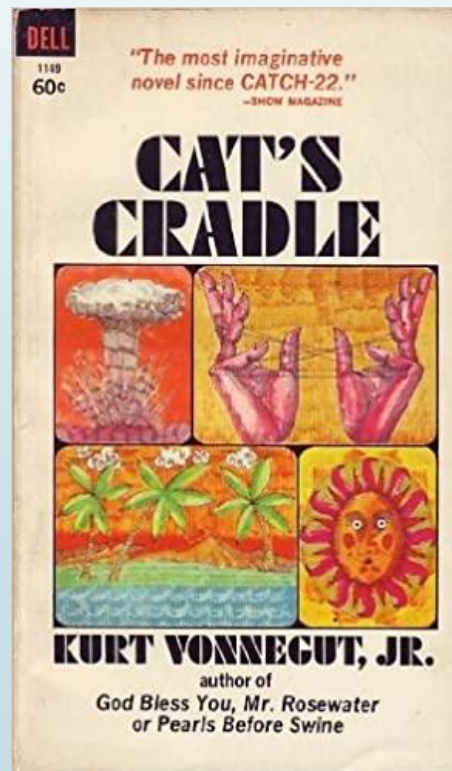
- 1. Icebreaker (10 minutes)**
- 2. CHSA Vision for Course Access & Availability (10 minutes)**
- 3. Policies Related to (10 minutes each):**
 - Making Courses Available to All Students**
 - Student Eligibility**
 - Pathways to Areas of Student Interest**
 - Graduation/Diploma Requirements**

Icebreaker

- Name, Professional role
- Experience with College-in-High-School programs
- What's on your Pandemic Reading List?

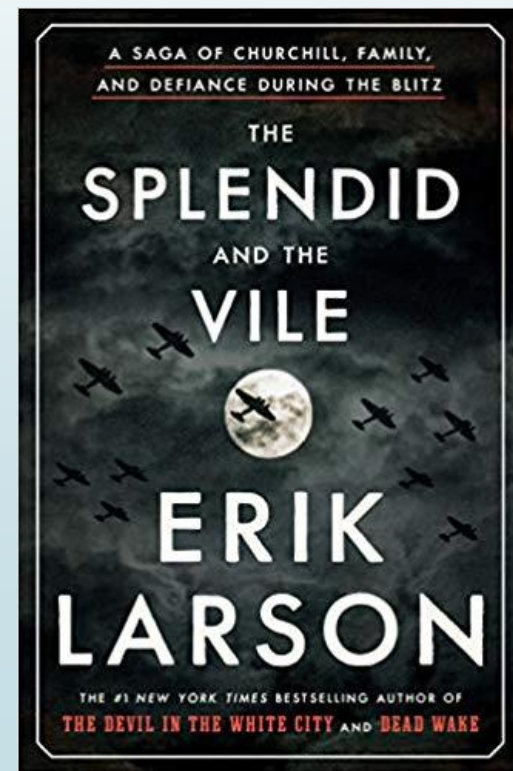
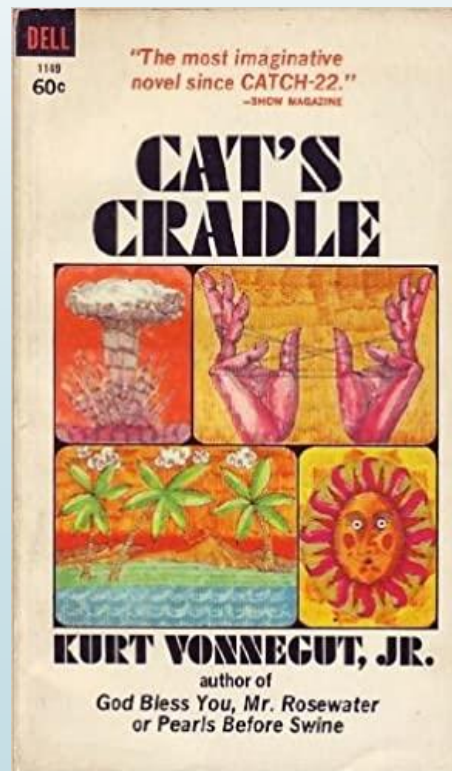
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COURSE ACCESS & AVAILABILITY

States ensure that students are able to access college in high school courses:

1. regardless of geography,
2. with pathways that maximize opportunities for students to earn multiple college credits, &
3. facilitate students exploring academic and career areas of interest
4. while ensuring that those courses count toward high school graduation requirements.



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REFLECT ON CHSA VISION:

Does this statement resonate with your state's policy goals?

Making Courses Available for All Students

Georgia – Notify Students & Parents

- High schools required to advise students & annually provide information to students/parents starting in 8th grade to include in individual graduation plans

Ohio – Require Program Availability

- All public schools and public colleges and universities must participate
- Public schools required to develop pathways to earning 15 and 30 college credit hours

Other Approaches

- Provide Transportation Supports
- Include Multiple Providers (2/4 years, public/private)
- Create Regional Collegiate Hubs
- Deploy Mobile Labs
- Leverage quality distance learning technologies

Making Courses Available for All Students

Successes in your state?
Opportunities?



Target Student Population? Reconsidering Student Eligibility



Student Eligibility

Ohio – Aligned Eligibility Criteria

- Subject-specific eligibility based on “Uniform Statewide Standards for Remediation-Free Status”

California – Provide Early Interventions

- Students who pass CallState’s Expository Reading and Writing Course satisfy CSU & UC first-year course placement standards

Texas – Whole-School Models

- 150 Early College High Schools across the state

Delaware – Use Multiple Measures for Eligibility

- Student eligibility must be based on multiple indicators of readiness such as a combination of tests, course grades, teacher recommendations or portfolios

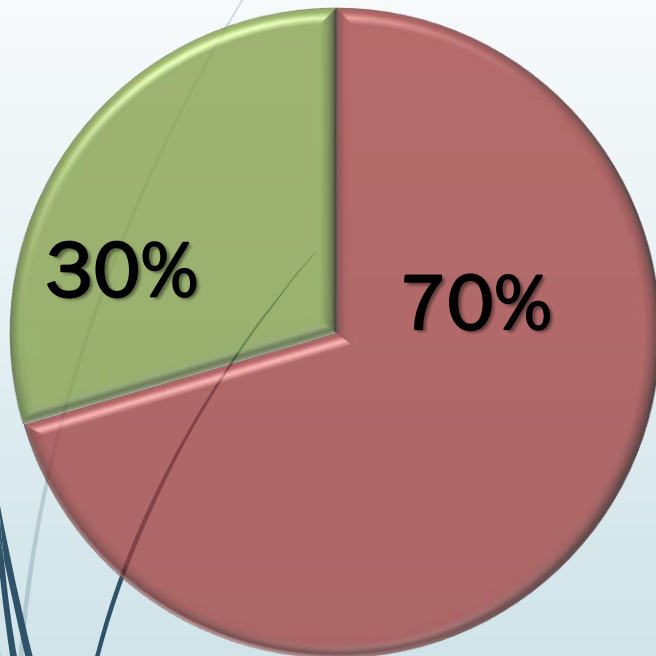
Student Eligibility

Successes in your state?
Opportunities?



Pathways to Areas of Student Interest

Broad Range of Courses



- Academic focus
- Career/Technical

Workforce Connections



CareerWise Colorado
modern youth-apprenticeship

Student Choice

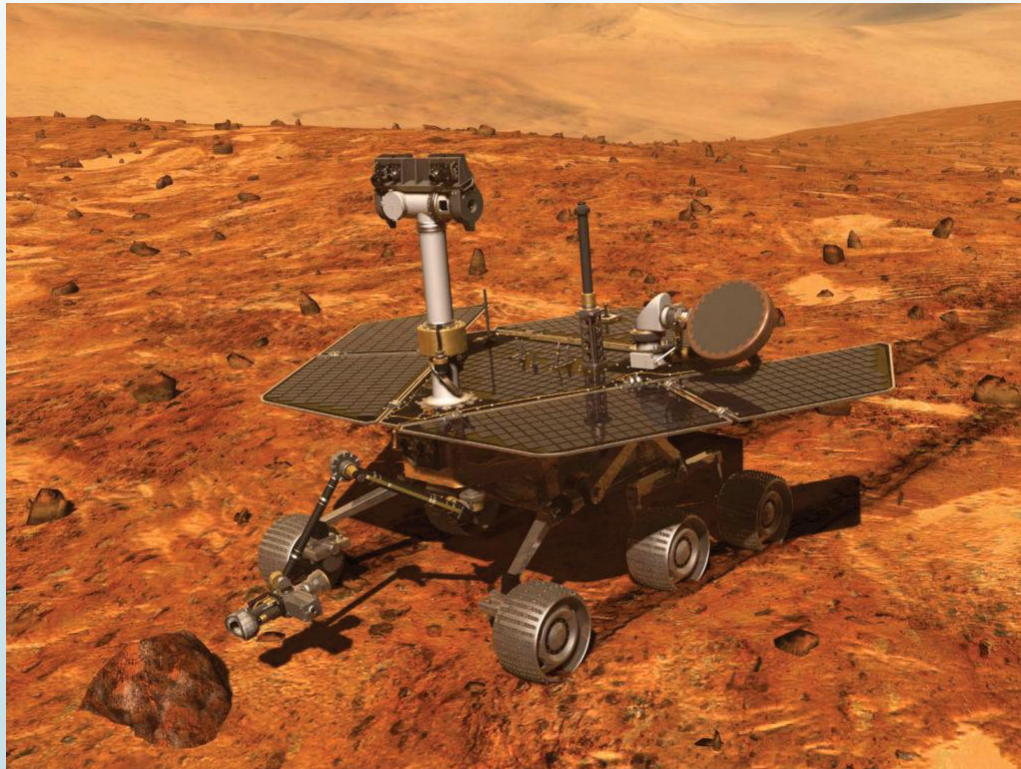


- Overload Courses
- Dual Credits
- Examinations

\$4,125

Pathways to Areas of Student Interest

Successes in your state?
Opportunities?



Graduation/Diploma Requirements

Florida – Require Dual Crediting

- State maintains a list of college courses offered for dual enrollment and how they count toward high school graduation requirements.
- Schools required to advise students about progress toward graduation

Mississippi – Graduation Diploma Endorsements

- Students expected to choose one of three endorsements: Career and Technical, Academic, or Distinguished Academic
- All three allow demonstration of achievement through passing dual enrollment courses.

Indiana – Flexible Graduation Option

- High school dropouts can enroll at Ivy Tech Community College and earn a high school diploma by completing college courses toward a certificate or Associates

Graduation/Diploma Requirements

Successes in your state?
Opportunities?

