Pursuing Equity through Dual Enrollment: Setting Statewide Goals
Introductions

Ben Forman  
Research Director  
MassINC

Nick Mathern  
VP of K-12 Partnerships  
Achieving the Dream
Introductions

In the Chat:

• Name
• State
• Does your state have an overall postsecondary attainment goal?
• Does your state have a goal for dual enrollment or early college?
Building a Strategic Portfolio of K-12/Postsecondary Partnerships

ATD supports colleges to develop and sustain local education ecosystems that foster equitable opportunities and readiness for all their members to matriculate from high school into postsecondary education and training programs that optimize students’ talents and connect them with living-wage careers.
Our Goals Communicate Our Values

• Measurement is crucial

• Measurement without vision is useless (or worse)
Gateway to College Student Profile

ELIGIBILITY CRITERIA

✓ Between 16 and 21 years old
✓ Out of school or on the verge of dropping out
✓ Behind in high school credits (for age and grade level)
✓ Low HS GPA
✓ Live in an eligible school district

2019-20 Student Profile at Entry

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Age</td>
<td>17</td>
</tr>
<tr>
<td>Average High School GPA</td>
<td>1.99</td>
</tr>
<tr>
<td>High School Credits</td>
<td>56% of credits needed for diploma</td>
</tr>
<tr>
<td>Students of Color</td>
<td>61%</td>
</tr>
<tr>
<td>1st Generation Students</td>
<td>71%</td>
</tr>
<tr>
<td>Low Income Students</td>
<td>66%</td>
</tr>
</tbody>
</table>
Early College as a Force for Equity in the Post-Pandemic Era
Black and Hispanic students are earning post-secondary degrees at less than half the rate of white students. *These gaps are growing.*

**Share of Class of 2012 completing a post-secondary degree or credential within six years**

- Low-Income: 22%
- Non-Low-Income: 56% (2.6x)
- White: 49% (2.0x)
- Black: 24% (2.9x)
- Hispanic: 17%

Source: MA Department of Elementary & Secondary Education
Students in Early College are 20 percentage points more likely to continue their post-secondary education after high school.

Source: MA Department of Elementary & Secondary Education
Early College is a particularly powerful intervention for students of color.

<table>
<thead>
<tr>
<th></th>
<th>Black Students</th>
<th>Hispanic Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early College</td>
<td>51%</td>
<td>48%</td>
</tr>
<tr>
<td>Statistical Comparison Group</td>
<td>89%</td>
<td>72%</td>
</tr>
</tbody>
</table>

Source: MA Department of Elementary & Secondary Education
A growing number of high schools provide Early College, but these programs only serve a fraction of enrolled students.

<table>
<thead>
<tr>
<th></th>
<th>Share of enrolled students participating in Early College</th>
<th>Share of high schools with Early College program*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gateway City High Schools</td>
<td>3%</td>
<td>50%</td>
</tr>
<tr>
<td>High-Poverty High Schools</td>
<td>2%</td>
<td>34%</td>
</tr>
<tr>
<td>Diverse High Schools</td>
<td>3%</td>
<td>36%</td>
</tr>
</tbody>
</table>

* High schools with 400 or more enrolled students

Source: Analysis of data from the MA Department of Elementary & Secondary Education
At the current pace of expansion, it will take more than a decade to reach 16,000 students.
Thank You!